



2 Tone/Accent/Hooded Sweatshirt Evaluation Sheet

Name: _____ Period: _____

Rate the project according to the following scale: 5-Excellent 4-Good 3-Average 2-Fair 1-Poor

		Student Score	Teacher Score
1.	Fabric Layout		
	a. Patterns placed on fabric correctly.....	_____	_____
	b. Pinned properly before cutting.....	_____	_____
2.	Cutting		
	a. Smooth and even.....	_____	_____
	b. Cut along correct lines for size.....	_____	_____
3.	Stitching		
	a. Even.....	_____	_____
	b. Correct stitch length.....	_____	_____
4.	Seams		
	a. Correct width.....	_____	_____
	b. Not puckered or stretched.....	_____	_____
	c. Matched seams and notches properly.....	_____	_____
	d. Backstitched at beginning and end.....	_____	_____
	e. Finished by serger or zigzagging.....	_____	_____
5.	Pocket		
	a. Pocket lies flat.....	_____	_____
	b. Positioned correctly.....	_____	_____
	c. Sewn neatly.....	_____	_____
6.	Hood		
	a. Attached correctly.....	_____	_____
	b. Not puckered or stretched.....	_____	_____
	c. Hood liner is neat and even (Accent Hoodie Only).....	_____	_____
	d. Buttonholes are neat and clean.....	_____	_____
7.	Cuffs & Waistband		
	a. Ribbing evenly applied.....	_____	_____
	b. Finished by serger or zigzagging.....	_____	_____
8.	Overall Appearance		
	a. Threads trimmed.....	_____	_____
	b. Well pressed.....	_____	_____
	c. Neat and clean.....	_____	_____
	d. Fit well	_____	_____
9.	Work Habits		
	a. Followed instructions.....	_____	_____
	b. Had supplies every time.....	_____	_____
	c. Used time well.....	_____	_____
	d. Cleaned up work area after every class.....	_____	_____

Total Points: _____

Total Points Possible (Hooded or 2 Tone 135, Accent 140): 135 or 140 135 or 140

Student % Teacher % Letter Grade

Comments: _____